

Timeline for CFC April 2025 Referendum

Date	Task	
August 5, 2024	Board Work Session: Discuss timeline/process	Sue Peterson Becca Coleman
August – September 2024	ISG and Miron Facility Assessment and Education Adequacy Data Collection	Thad Dahling Kevin Bills Becca Coleman
Week of August 26 th	Invite taskforce members	Troy White Sue Peterson
September X, 2024	Review Project Scope and Initial Costs with District Leadership	Thad Dahling Kevin Bills Sue Peterson Becca Coleman Megan Prestebak Andrew Daniels
September 18, 2024	School Board Meeting: Facility Assessment and Education Adequacy Presentation to School Board Introduce potential projects Baird to discuss current debt and borrowing options	Thad Dahling Kevin Bills Sue Peterson Becca Coleman Megan Prestebak Andrew Daniels Debby Brunett
September 30, 2024	Community Taskforce Meeting # 1: Facility assessment data, tour school and discuss needs/potential projects	Thad Dahling Kevin Bills Sue Peterson Becca Coleman Megan Prestebak Andrew Daniels Troy White
October 16, 2024	Board Meeting: Discuss potential projects/costs Survey process review Tax impacts to test in survey	Kevin Bills Sue Peterson Becca Coleman Megan Prestebak Andrew Daniels Troy White
October 28, 2024	Community Taskforce Meeting #2: Scope cost discussion, Baird financing 101 and borrowing options, community survey process and timeline	Kevin Bills Sue Peterson Becca Coleman Megan Prestebak Andrew Daniels Troy White Debby Brunett
November 4 – 22, 2024	Community Survey	Sue Peterson

December X, 2024	Board Work Session in Conjunction with Community Taskforce #3 Receive survey results and discuss next steps.	Kevin Bills Sue Peterson Becca Coleman Megan Prestebak Andrew Daniels Troy White
December 18, 2024	Board Meeting: Revised Scope and Costs Direct administration to work with bond council on referendum language. (if applicable)	Kevin Bills Sue Peterson Becca Coleman Megan Prestebak Andrew Daniels Troy White Debby Brunett
January 15, 2025	Board Meeting: Board to call election (if applicable)	Kevin Bills Sue Peterson Becca Coleman Megan Prestebak Andrew Daniels Troy White
January 21, 2025	DEADLINE: Adopt resolution calling election	
February 1, 2025	Community Engagement and Information Campaign Begins	
	Early/Absentee Voting Starts	
March 24 – April 1, 2025	Get out to Vote	
April 1, 2025	Election Day	



PORTRAIT OF A PIRATE



90% ATTENDANCE RATE

Attendance is 8 times more predictive of course failure in the freshmen year than 8th grade test scores.

Class of 2023	Class of 2024	Class of 2025
78%	96%	



2.8 Grade Point Average

Students with a 2.8 GPA have a 71% likelihood of reaching the American middle class.

Class of 2023	Class of 2024	Class of 2025
63%	65%	



Co-Curricular Activities

Promotes achievement, engagement, attitudes, and habits that lead to success.

Class of 2023	Class of 2024	Class of 2025
85%	86%	

COLLEGE PATH



Students Earning a 'C' or better in Algebra II

Students who successfully complete Algebra II are twice as likely to complete a 4-year degree.

Class of 2023	Class of 2024	Class of 2025
55%	67%	



Industry Credentials Earned

Identification of knowledge, skills and abilities for jobs within specific industry.

Class of 2023	Class of 2024	Class of 2025
0	0	

CAREER PATH



Students taking an AP Course

Advance Placement provides an indicator of academic rigor and college readiness.

Class of 2023	Class of 2024	Class of 2025
8%	35%	
100%	89%	



Dual Credit Career Pathway Course

Horticulture, Sociology, Psychology, Woods, Business, Welding, Auto, Animal Science, Anatomy & Physiology.

Class of 2023	Class of 2024	Class of 2025
40%	28%	



Dual Credit College English or Math course

17% more likely to persist in four-year colleges and 30% more likely to persist in two-year colleges.

Class of 2023	Class of 2024	Class of 2025
13%	15%	



ACT Benchmark Scores

Achievement of content benchmarks is an indicator of college readiness.

Class of 2023	Class of 2024	Class of 2025
37.0%	46.5%	
23.9%	34.9%	
30.4%	20.9%	
21.7%	11.6%	



Cochrane-Fountain City School District

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Michael Ayala, Director
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Dear Cochrane – Fountain City School District Community:

Earlier this year there were allegations of an open meetings law violation concerning the actions of the Cochrane-Fountain City School Board. The Board would like to provide clarification of the misinformation and misconceptions surrounding this matter.

Firstly, we would like to emphasize that the Board has taken these allegations seriously and has invested over six thousand dollars in legal services to thoroughly investigate the matter and seek guidance. After careful consideration of legal precedent and reflection, the Board wishes to provide a written response to the complaint submitted to the Buffalo County District Attorney by five community members.

The complaint alleges a violation of Wis. Stat. §§ 19.84, specifically regarding the failure to provide sufficient information for the general public to discern the topics to be discussed in closed session meetings of the School Board on August 7, 2023, August 16, 2023, January 15, 2024, and January 29, 2024. These complaints are baseless. Each closed session notice complained of stated the exact topics to be addressed and the topics that were, in fact, addressed by the District's Board of Education. The complaint seeks three points of relief, which we believe are improper for the following reasons:

1. Voiding the closed sessions and the actions taken in them is an impossibility, practically and legally. There is no allegation that the Board acted improperly during these meetings, therefore, voiding the meetings would be an absurd result and paralyze the administration of the School District.
2. Requiring the publication of the roll call vote from January 29, 2024, would be irrelevant to the issue at hand and seems to highlight the Complainants' real concern, which is the nonrenewal of their favored administrator's contract. They would like to know exactly which Board member voted in favor of such nonrenewal so they can politicize the decision. This is beyond the scope of the contents of the notice and frankly calls into question the intention of the allegations made in the Complaint.
3. Requiring standardized notice is unworkable. For instance, what if the closed session is regarding something other than a specific employee, such as a student expulsion matter? The publicizing of such details could compromise the privacy and well-being of individuals involved.

It is important to note that all the complaints pertain to staffing within the District, including the consideration of hiring employees, non-renewing contracts, and discussions on hiring metrics. These discussions are highly sensitive and fall within the District's role as an employer of qualified educators and support staff members. The legislature has recognized the need for closed sessions in such cases to protect the privacy and interests of those involved (Wis. Stat. § 19.85(1)(c)).

The Complaint suggests that the Board has acted with "dubious" intentions. That is not the case. The Board has simply discussed and acted on matters in closed session that are properly situated for closed session. Ultimately, legally and ethically, the notices were specific enough to reasonably apprise the members of the public as to what was to be discussed by the Board.

We understand the importance of transparency and accountability in our school community, and we appreciate your support in addressing any concerns or misconceptions that may arise. If you have any further questions or would like additional information, please do not hesitate to contact a school board member.